

PEOPLE v AVERY MICHAELSON

Defendant Avery Michaelson is charged with several crimes including Count I, Carrying a Concealed Weapon; Count II, Unlawful Possession of a Controlled Substance with Intent to Deliver; Count III, Unlawful Possession of a Controlled Substance (a lesser included offense); Count IV, Unlawful Use of a Controlled Substance (lesser included offense); and Count V, Possession of Firearm at Time of Commission or Attempted Commission of Felony (Felony Firearm).

The prosecution asserts that Defendant intended to deliver a controlled substance while carrying a pistol in a vehicle. The defense argues that the marijuana did not belong to Defendant.

In this trial, the prosecution and defense may call three witnesses each. Each team must determine who their best three witnesses are and present the testimony and evidence through those witnesses. The Defendant is not required to testify and may invoke his or her Fifth Amendment rights.

After both teams rest their cases, a jury of Defendant Porter's peers will determine whether Defendant Porter is guilty or not.



LAW DAY 2013 PEOPLE v AVERY MICHAELSON

We would like to participate in Law Day 2013.

School Name

Teacher Name—Sponsor

Telephone Number

Fax Number

Email

Best Time of Day to be contacted

Please check all that apply: #Attending

- Jury Orientation,
Masonic Temple, 9:30 a.m. _____
- Law Day Lunch,
Masonic Temple, 11:30 a.m. (all participants welcome) _____
- Mock Trial,
Genesee County Circuit Court, 1:00 p.m. _____

Participating Students, Including Alternates, Jurors

The following number of participants are suggested (not including alternates): two (2) attorneys, three (3) witnesses (defense if assigned defense, and prosecution if assigned prosecution), and at a MINIMUM four (4) jurors. Please remember to email the names of the student participants by April 5, 2013 to emh@gcbalaw.org.

Attorney Sponsor

Some schools choose their own attorney. Please indicate your preference:

- Provide our team with an attorney-sponsor.
- Provide our team with an attorney-sponsor from last year (if available).
- I have confirmed _____ as our attorney sponsor. (If you have not personally confirmed with the attorney, do not complete this portion.)



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Genesee County Bar Association & Genesee County Bar Foundation

Present:

LAW DAY 2013



Mock Trial:
(Grades 9 –12)

People v Avery Michaelson

Friday, April 26, 2013
Masonic Temple and
Genesee County Circuit Court

Deadline to Enter:
Friday, March 8, 2013

LAW DAY

In 1958, President Dwight D. Eisenhower established Law Day as a counter to the May Day observances in the Soviet Union and its satellites. Law Day provides an opportunity for educating students and citizens of this country about the Constitution and the Law, and the responsibilities of Citizenship.



MOCK TRIAL MEETS MICHIGAN MERIT CURRICULUM

The Mock Trial is a simulation of a civil or criminal case where high school students participate as attorneys, witnesses, or jurors. The case is tried in a court room, before a Genesee County Circuit Court Judge. This is an experience that cannot be replicated in a classroom. The Mock Trial gives students a first hand exposure to the courts and legal system.

Students learn to:

- Act out of respect for the rule of law and hold others accountable to the same standards.
- Use close and critical reading strategies to read and analyze complex texts, make connections prior to knowledge, draw inferences and determine main idea and supporting details.



- Present a coherent thesis when making an argument, support with evidence, articulate and answer possible objections and present a concise, clear closing.
- Critically examine evidence, thoughtfully consider conflicting claims; and carefully weigh facts and hypothesis.
- Find and organize information, analyze, interpret support interpretations with evidence, critically evaluate, and present information orally and in writing.
- Use deductive and inductive problem-solving skills as appropriate to the problem.
- Examine policy issues in group discussion and debates (clarify issues, consider opposing views, apply democratic values or constitutional principals, anticipate consequences) to make reasoned and informed decisions.
- Analyze events and circumstances from the vantage point of others.

“Our constitutional democracy requires active citizens. Responsible citizenship requires students to participate actively while learning in the classroom. Instruction should provide activities that engage students so that they simultaneously learn about civic participation while involved in the civic life of their communities, our state, and our nation. The social studies curriculum prepares students to participate in political activities, to serve their communities, and to regulate themselves responsibly.”

PREVIOUS YEARS’ PICTURES

